



**European Association for
Public Administration
Accreditation**

EAPAA Accreditation Committee Evaluation Report

Evaluation Report with respect to the request for accreditation of The American University in Cairo (AUC), School of Global Affairs and Public Policy (GAPP), Department of Public Policy and Administration (PPAD), Cairo, Egypt, for the Master of Public Administration (MPA) and the Master of Public Policy (MPP).

At its meeting of August 2017 in Milan, the EAPAA Accreditation Committee evaluated this programme against the EAPAA Accreditation Criteria.

1. Accreditation Criteria

2. Applicability/Eligibility	
2.1 Domain	The AUC programmes are undoubtedly academic public administration degree programmes.
2.2 Geography	The AUC programmes are not located in one of the member countries of the Council of Europe, or one of the countries of the Commonwealth of Independent States. However, in this case of joint ICAPA-EAPAA accreditation, the exemption is allowed by the EAPAA statutes.
2.3 Programme longevity	This criterion is satisfied.
2.4 Programme variants and locations	N.a.
4 Category of accreditation	Both programmes fulfil the EAPAA criteria of having more than two cohorts of graduates for normal accreditation.
5. Standards	
5.1 Domain of public administration	The objectives cover the broad domain of public administration and comply with international academic and professional norms for public administration programmes. The programmes are multidisciplinary in character and the competencies of graduates are specific and clearly connected with the public domain.
5.2 Mission of the programme	The programme states an ambitious philosophy of excellence in the general domain of public administration. AUC- DPPAD has decided to deliver general masters (MPA and MPP) that attract students with diverse

	academic backgrounds and professional objectives. These programmes have shown positive results and can be considered as adequate.
5.3 Level	The final qualifications of the programme correspond to general, internationally accepted description of the qualifications of an academic master degree. It has the requirements for admission of students, the duration and content of the curriculum, a dedicated team of professors and a solid management that cares much about the success of students and the Institute.
5.4 Practice and internships	Both programmes provide adequate training of practical skills in correspondence with the mission and the programme objectives.
5.5.1 Curriculum Content	
5.5.1.1 Core components	This standard is achieved at an adequate level for both programmes.
5.5.1.2 Other Components	Within the list of 'concentration courses', there is sufficient choice.
5.5.1.3 Structure and didactics of the programme	The programme is sufficiently coherent in its contents. The didactic concepts are very well linked to the aims and objectives of the programme. Modern teaching methods are used and their choice corresponds to the didactic philosophy.
5.5.1.4 Intake	There are no precise prerequisites for applicants who have very different educational backgrounds and /or professional experience. Students will have to update background knowledge by themselves and can elect courses in AUC. This is in practice difficult, as they have enough work and the schedules are not compatible.
5.5.2 Length	The programme complies with the standard.
5.5.3 Results	The intended learning outcomes are realised in the programme and the graduates are able to operate in the public administration field adequately.
5.6 Quality Improvement and Innovation	
5.6.1 Programme accomplishment	The programme (to the necessary and locally possible extent) assesses the accomplishment of its objectives; it uses information about its performance in directing and revising programme objectives, strategies, and operations regularly. However, there was no thorough strategic debate involving stakeholders on the objectives of such masters in the specific context of Egypt.
5.6.2 Curriculum Development	The SVT is of opinion that an adequate process of curriculum development functions and all relevant stakeholders are involved.
5.6.3 External Reviews	The programmes systematically seek for national and international external reviews. They received accreditation both nationally and internationally. The MPA and MPP are nationally accredited by the

	Egyptian Supreme Council of Higher Education and have been granted accreditation from the NASPAA in 2015. NASPAA remarks on certain standards were comprehensively incorporated.
5.7 Student Assessment	There are different assignment modules that are embedded in each course, including small research and problem-solving assignments, collaborative group work, policy memo, larger research papers with policy analysis, in-class quizzes and in some cases, final exams. Students are also assessed through in-class participation and presentations. Thesis and comprehensive exam are evaluated through an examination/assessment committee.
5.8 Programme Jurisdiction	Within the framework of the AUC, the faculty and administrator can exercise sufficient influence with respect to important aspects of the programme.
5.9.1 Faculty nucleus Score:	There is an identifiable and sufficient faculty nucleus that accepts primary responsibility for both programmes.
5.9.2 Faculty qualifications	The knowledge of the faculty of developments in public administration is up-to-date and is sufficiently in touch with practice.
5.9.3 Diversity: gender and minorities	Gender diversity is sufficient, but social and geographical diversity could be improved.
5.10 Admission of Students	Admission goals, admission policy and admission standards, including academic prerequisites, are in line with the mission and programme objectives. They are clearly and publicly stated. All applicants must satisfy the AUC's graduate admission requirements.
5.11 Supportive Services and Facilities	The existing facilities are very good and allow realizing the programme in an effective and efficient way. Student use the newly built campus of AUC where all necessary supportive facilities and services are available. The programme has financial resources sufficient to support its stated objectives.
5.12 Student Services	Programme advisement, progress appraisal and career guidance are available to students via specialized bodies and partly also at the departmental level.
5.13 Public Relations	The programme provides future students and others with adequate information on the programme.
6 Additional Criteria	Not applicable.

2. Conclusion

Based on the above evaluation of the specific criteria, the EAPAA Accreditation Committee concludes that this programme meets the criteria for accreditation sufficiently and can be accredited without restrictions.